

Employment Opportunities:

The Central Urban Metis Federation Inc. & Saskatoon FASD Supported Housing Project are initiating a support service for persons with FASD and are seeking candidates for several positions. All are three year term positions.

Support Coordinators

The Support Coordinators will work as a team member with mentors to support individuals with FASD with a philosophy of building on strengths and supporting challenges. This will require providing one-on-one support as well as working with the Cognitive Disability Strategy (CDS) and the various professionals, housing resources, and support agencies to coordinate meeting the daily living, health, financial and social needs of individuals and/or families living with FASD.

Duties:

- Using a team approach in conjunction with mentors, support individuals with FASD and similar cognitive disabilities with a philosophy of building on strengths and supporting challenges, promoting community inclusion and interdependence.
- Work through the intake process with individuals with FASD;
- Carry out assessments of individuals, including the DLSA at intake, as well as other assessments on an ongoing basis to determine needs
- Foster a team approach with mentors
- Provide one-on-one support to individuals with FASD to accomplish all the necessary activities to create stability and a personally satisfying quality of life.
- Promote community inclusion and interdependence for persons with FASD.

Qualifications:

- Bachelor's degree in a related field; suitable combination of training and extensive experience
- Extensive knowledge of FASD and similar cognitive disabilities
- Abilities to develop and implement support plans for persons with FASD and similar cognitive disabilities
- Have experience in working with youth and adults with cognitive disabilities and significant behavioural, health and mental disorders in a way that is inclusive of family, the community and respectful of culture
- Awareness of the Saskatoon community, the services that are available and connections within the community
- Knowledge and understanding of the history of Aboriginal peoples and their socio-economic backgrounds
- Working knowledge of Microsoft programs and software
- Have a proven record in time management and keeping written records
- Have a working knowledge of Microsoft Office programs
- Be willing and available to work some evenings and weekends as required
- A valid driver's license and a vehicle with an adequate level of insurance
- Satisfactory criminal and vulnerable persons record check
- Ability to administer DLSA or willingness to take required training
- Current First Aid and CPR certificates or a willingness to take required training

Application deadline: March 24, 2007

Mentors

The Mentors will provide ongoing one-on-one services to individuals with FASD. These services will include in-home support and advocacy as required to establish a meaningful daily routine, access required services, access to or provision of transportation, provide and develop reminders, seek out appropriate avenues to express strengths, and provide support, advocacy and referrals to individuals with FASD.

Duties:

- Provide one-on-one support to individuals with FASD and similar cognitive disabilities in:
 - Obtaining and maintaining appropriate housing;
 - Accessing required services and resources, including income security and health care
 - Assisting in money management and bill paying;
 - Building on strengths and interests to become involved in recreation, obtain and maintain appropriate employment, and develop pro-social relationships;
 - Assisting in decision-making and remembering, as well as the many tasks that are part of daily living.
- Assist in the development of and access to resources in the community
- Promote community inclusion and interdependence for persons with FASD and similar cognitive disabilities
- Keep records on a regular basis

Qualifications:

- The ability to engage with and relate well to persons with FASD and their families.
- Have a Grade 12 or GED equivalency; related post-secondary education and training workshops is desired in fields such as Teacher's Associate, Rehabilitation worker, Recreation, Youth worker, etc.
- The ability to function well on a team, but also the ability to work independently
- Have experience in working with youth and adults with cognitive disabilities and significant behavioural, health and mental disorders in a way that is inclusive of family, the community and respectful of culture
- Interest in sports, culture, arts and crafts, recreation
- Awareness of the Saskatoon community, the services that are available and connections within the community
- Knowledge and understanding of the history of Aboriginal peoples and their socio-economic backgrounds
- A valid driver's license and a vehicle with an adequate level of insurance that provides coverage for the persons they are working with
- Satisfactory criminal and vulnerable persons record check
- Current First Aid and CPR certificates or a willingness to take required training to receive certification
- Have a proven record in time management and keeping written records
- Have a working knowledge of Microsoft Office programs
- Be willing and available to work some evenings and weekends as required

Application deadline: March 31, 2007

Individual/Family and Community Support Worker:

The Individual/Family and Community Support Worker (Community worker) will provide consistency and be a welcoming presence for all persons approaching the service, oversee the resource centre, as well as filling in any gaps.

Duties:

- Greet all persons who arrive in person and ensure that a human voice answers every phone call.
- Be a companion to those visiting the resource centre, provide child care when children accompany an individual with FASD or with family members who are occupied talking with any of the other staff members, etc.
- Be in charge of the resource room, ensuring it has informational resources, supplies, games, and that it is a continually inviting and interesting place to be.
- Will spend time with individuals and families in the resource room, playing games, planning and helping with crafts when needed and providing supervision.
- Arrange for special events in the resource centre, such as lining up volunteers to demonstrate a particular craft, etc.
- Will be familiar with all persons in the project, and so will be able to provide back up to the mentors and support coordinators.
- Will fill in the rest of their time overseeing much of the day to day details in the office, organizing recreational outings, arranging meetings, ordering and organizing resources, office supplies and other routine duties.

Qualifications:

- A friendly, welcoming demeanor and the ability relate well to persons with FASD and their families, including children.
- Have a Grade 12 or GED equivalency;
- Demonstrate good judgment in handling a variety of situations;
- Have some experience in working with youth and adults with cognitive disabilities and significant behavioural, health and mental disorders in a way that is inclusive of family, the community and respectful of culture;
- Interest in sports, culture, arts and crafts, recreation;
- Knowledge and understanding of the history of Aboriginal peoples and their socio-economic backgrounds
- A valid driver's license and a vehicle with an adequate level of insurance that provides coverage for the persons they are working with
- Satisfactory criminal and vulnerable persons record check
- Current First Aid and CPR certificates or a willingness to take required training to receive certification
- Have a working knowledge of Microsoft Office programs
- Be willing and available to work evenings and weekends as required

Application deadline: March 24, 2007

To apply for any of these positions, please send your resume and a covering letter to:

Eunice Bergstrom, Saskatoon FASD Supported Housing Project

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Phone enquiries can be made by calling: 975-1949